



# Clark Ross

Composer, Director, Interpreter, Teacher

Canada, St. John's, Newfoundland

## About the artist

Clark Winslow Ross's compositions have been performed in England, Ireland, the United States, and across Canada by some of Canada's finest musicians, ensembles, and orchestras. He was Composer-in-Residence at Ireland's Waterford New Music Week in 2003, and has won Young Composer's Awards in national competitions by the Winnipeg Symphony Orchestra and the Hamilton Philharmonic Orchestra. He has also received over 30 commission grants through the Canada Council, the CBC, the Newfoundland and Labrador Arts Council, and other funding agencies. He is the founder and Artistic Director of the Newfound Music Festival, held every February in St. John's, and was a founding member and later President of Continuum, the Toronto-based new-music group. §

Born in Maracaibo, Venezuela, Clark was raised there and in Caracas, Lima (Peru), Lennoxville (Quebec), New York City, Fort Lee (New Jersey), Brussels (Belgium), and Toronto. He holds a Doctor of Musical Composition degree from the University of Toronto (1992), and is Professor of composition, orchestration, theory, electronic music, and classical guitar at Memorial University of Newfoundland... (more online)

**Personal web:** <http://www.clarkross.ca>

## About the piece



<b>Title:</b>	El Niño Come Naranjas [#3 of "3 Lorca Sketches..."]
<b>Composer:</b>	Ross, Clark
<b>Licence:</b>	Copyright © Clark Ross
<b>Instrumentation:</b>	Orchestra
<b>Style:</b>	Modern classical
<b>Comment:</b>	El Niño Come Naranjas (?The Boy is Eating Oranges?) is a line from a Lorca poem called Despedida (?Farewell?), which juxtaposes mundane everyday acts, like eating oranges and the harvesting of wheat (by a reaper), with a serene acceptance of the inevitable (if I die, leave the balcony open). The character of this sketch is completely different from the others; the mundane is represented by the up-beat sections (like the opening fanfare for the... (more online)

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# Three Lorca Sketches for Orchestra

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Clark Winslow Ross

- I. *Es Verdad*
- II. *INTERLUDE: La Muerte Me Está Mirando*
- III. *El Niño Come Naranjas*

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# Three Lorca Sketches for Orchestra

*First performance on 11 March, 1995, by the Newfoundland Symphony Orchestra under the direction of Kjellrun Hestekin, St. John's, Newfoundland.*

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## INSTRUMENTATION (DURATION) BY MOVEMENT

I.	<i>Es Verdad</i> (3')	p. 1
	Fl.; E. Hn.; Cl. 1, 2, in Bb; Bn. — Hn. 1, 2, in F; Tpt. in C — 1 Perc.—Strings	
II.	<i>Interlude: La Muerte Me Está Mirando</i> (5')	p. 23
	String Orchestra	
III.	<i>El Niño Come Naranjas</i> (6')	p. 29
	Fl. (doubling Picc.); Ob., Cl. 1, 2; Bn. 1, 2 — Hn. 1, 2; Tpt. 1, 2 — 2 Perc.—Strings	

## INSTRUMENTATION (ALL MOVEMENTS)

1 Flute (doubling Piccolo)  
1 Oboe (doubling English Horn)  
2 Clarinet in Bb  
2 Bassoons

2 Horns in F  
2 Trumpets in C

2 Percussion

Strings

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*Dedicated to the memory of my mother (1922-1978)*

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## PROGRAMME NOTE BY THE COMPOSER

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I don't often recycle old works into new ones (the only other example I can think of in which I did something somewhat similar is *Memory Quilt*, for flute and piano), but I had been looking for an opportunity to arrange some music I wrote in the 1980's for orchestra when I was asked by Peter Gardner to provide something for the *Newfoundland Symphony* in 1995. Two of the *Three Lorca Sketches for Orchestra* grew from a set of songs I wrote in 1988 (revised in 1996) for soprano and string quartet, called *Canciones Sobre el Amor y la Muerte* ("Songs of Love and Death"), based on the poetry of **Federico García Lorca** (1898-1936). The third *Lorca Sketch* is loosely based on *Passage 2 for Orchestra* (1992), but this is a substantial revision (and scored for a smaller orchestra).

1. *Es Verdad* ("It is True") is a straightforward orchestral arrangement of the song of the same name from my earlier set, with the soprano melody given to the English horn. The poem's protagonist is bemoaning the amount of effort involved in loving another. The mood seems both melodramatic and somewhat tongue-in-cheek (one verse is, "Because of my love for you, air pains me, as does my heart. And my hat hurts too."), which I tried to capture in the music.

2. *Interlude*, is again drawn from my Lorca songs; originally for string quartet, it is arranged here for string orchestra. My goal was to compose an instrumental interlude between songs/movements that conveyed both the beauty and the fatalism expressed in Lorca's poetry. The Interlude's subtitle, *La Muerte Me Está Mirando* ("Death is Watching Me"), is a reference to a line in *Canción de Jinete*, a Lorca poem about someone taking a long journey by eerily red moonlight to Córdoba on a road he knows very well, but, although he can see it in the distance, he knows he will never get there (see poem below). The poem was set to music in my Lorca songs, but this string orchestra piece is unrelated to the song. The lyricism of the long melodic lines is interrupted occasionally by short bursts of passionate energy by a solo violin; I think of these gestures as representing attempts to break free of the fatalism by exercising free will. The attempts prove futile, however, and the violin ultimately becomes more subdued along with the other players; the long, descending string slide at the end marks the demise of the poem's protagonist.

3. *El Niño Come Naranjas* ("The Boy is Eating Oranges") is a line from a Lorca poem called *Despedida* ("Farewell"), which juxtaposes mundane everyday acts, like eating oranges and the harvesting of wheat (by a reaper), with a serene acceptance of the inevitable ("if I die, leave the balcony open"). The character of this *Lorca Sketch* is completely different from the others; the mundane is represented by the up-beat sections (like the opening fanfare for the trumpets and the jazz-like "walking" bass lines), while the mystical serenity is suggested by the steadily pulsing and hypnotic middle section.

This third movement has no musical connection to my Lorca song set, although it borrows some of its materials from the second of my *Three Passages for Orchestra* (1992).

*Three Lorca Sketches* is dedicated to the memory of my mother, who died in 1978, and who encouraged my love for music. The Interlude in particular was composed with her in mind.

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Clark Winslow Ross is Associate Professor at Memorial University of Newfoundland's School of Music, where he teaches composition, theory, electronic music, and classical guitar. He is one of Canada's more active composers, with over 20 commissions and many performances of his works throughout Canada, as well as in England, Ireland, and the United States, since moving to Newfoundland in the fall of 1992. His compositions have had frequent radio broadcasts, and he has been awarded many grants by the *Canada Council*, the *Canadian Broadcasting Corporation*, the *Newfoundland Arts Council*, the *Newfoundland Symphony Orchestra* (NSO), and other organizations. His music has been performed by numerous artists and groups, including the *Atlantic Arts Trio*, the *Atlantic String Quartet*, *Duo Concertante*, *Continuum*, Mark Fewer, Rivka Golani, the *Hamilton Philharmonic Orchestra*, Bev Johnston, the *Nashua Chamber Orchestra* (USA), the NSO, Barbara Pritchard, *Symphony Nova Scotia*, and the *Winnipeg Symphony Orchestra*. He was Composer-in-Residence at the *Waterford New Music Festival* in Ireland in January of 2003.

Clark Ross was awarded Memorial University's *President's Award for Outstanding Research* in 1999, the first composer to receive that honour. Other prizes have included *Young Composer's Awards* for works in national competitions by the *Winnipeg Symphony Orchestra* and *Hamilton Philharmonic Orchestra* in 1993, and, more recently, *Newfoundland Arts and Letters Awards* (2002, 2004). Ross holds B.A. (humanities), M.Mus., and Mus.Doc. (composition) degrees from the University of Toronto, as well as an ARCT (composition). He performs in St. John's occasionally as a classical or electric guitarist, and was Music Director (evening services) at St. Thomas' Anglican Church in St. John's from 1997-2002.

Clark has three children (Julia, Andrew, Alexander), and is married to Dr. Jennifer Porter (Memorial U. Dept. of Religious Studies).

**POETRY BY FEDERICO GARCÍA LORCA (FROM CANCIONES, 1921-24)**

**I. CANTO DEL JINETE**

Córdoba.

Lejana y sola.

Jaca negra, luna grande,  
y aceitunas en mi alforja.  
Aunque sepa los caminos  
yo nunca llegaré a Córdoba.

Por el llano, por el viento,  
Jaca negra, luna roja.  
**La muerte me está mirando**  
desde las torres de Córdoba.

¡Ay qué camino tan largo!  
¡Ay mi jaca valerosa!  
¡Ay que la muerte me espera,  
antes de llegar a Córdoba!

Córdoba.

Lejana y sola.

**II. ES VERDAD**

¡Ay qué trabajo me cuesta  
quererte como te quiero!

Por tu amor me duele el aire,  
el corazón  
y el sombrero.

¿Quién me compraría a mí,  
este cintillo que tengo  
y esta tristeza de hilo  
blanco, para hacer pañuelos?

¡Ay qué trabajo me cuesta  
quererte como te quiero!

**III. INTERLUDIO**

(*La muerte me está mirando ...*)

**IV. DESPEDIDA**

Si muero,  
dejad el balcón abierto.

El niño come naranjas.  
(Desde mi balcón lo veo.)

El segador siega el trigo.  
(Desde mi balcón lo siento.)

¡Si muero,  
dejad el balcón abierto!

**I. SONG OF THE RIDER**

Córdoba.

Distant and solitary.

Black pony, big moon,  
and olives in my saddle-bag.  
Although I know the roads  
I will never reach Córdoba.

Through the plain, through the wind,  
Black pony, red moon.  
**Death is watching me**  
from the towers of Córdoba.

Ay what a long road!  
Ay my valiant pony!  
Ay but death awaits me,  
before I reach Córdoba!

Córdoba.

Distant and solitary.

**II. IT IS TRUE**

Oh what work it is  
to love you as I do!

Because of my love for you, air pains me,  
(and also) my heart  
and my hat.

Who would buy from me  
this ribbon that I hold  
and this white thread of  
grief, to make handkerchiefs?

Oh what work it is  
to love you as I do!

**III. INTERLUDE**

(*Death is watching me ...*)

**IV. FAREWELL**

If I die,  
leave the balcony open.

The boy is eating oranges.  
(From my balcony I can see him.)

The reaper is harvesting the wheat.  
(From my balcony I can hear him.)

If I die,  
leave the balcony open!

### III. El Niño Come Naranjas

after Lorca

Clark Winslow Ross

q= 120

Fl.  
(doubling Picc.)

Ob.

Cl. 1, 2  
in Bb

Bn. 1, 2

Hn. 1, 2  
in F

Tpt. 1, 2  
in C

Solo (fanfare)

f

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*El Niño Come Naranjas*

Musical score for *El Niño Come Naranjas* featuring ten staves of music. The instruments are:

- Fl. (Flute)
- Ob. (Oboe)
- Cl. (Clarinet)
- Bn. (Bassoon)
- Hn. (Horn)
- Tpt. (Trumpet)
- Perc. 1
- Perc. 2
- Vn. I (Violin I)
- Vn. II (Violin II)
- Va. (Viola)
- Vc. (Cello)
- D. B. (Double Bass)

The score consists of six measures. Measures 1-4 have a common time signature. Measure 5 begins with a 5/4 time signature, followed by a 3/4 time signature, then back to 5/4, then 5/8, and finally 4/4. Measure 6 follows the same pattern. The trumpet part in measure 5 features eighth-note patterns. Percussion 1 has a dynamic marking of *mp* in measure 5. The double bass part in measure 6 ends with a fermata over the last note.

*El Niño Come Naranjas*

**A** flute

Fl. Ob. Cl. Bn. Hn. Tpt. Perc. 1 Perc. 2 Vn. I Vn. II Va. Vc. D. B.

11

*El Niño Come Naranjas*

Fl. 15 *ff* 5/8

Ob. *ff* 5/8

Cl. *ff* 5/8

Bn. 5/8

Hn. + con sord. *f* 5/8

Tpt. *f* 5/8

Perc. 1 > 5/8

Perc. 2 5/8

Vn. I 5/8

Vn. II 5/8

Va. 5/8

Vc. 5/8

D. B. 5/8

*El Niño Come Naranjas*

18 **B**

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

ff

fp

pp

mp

mf

p

arco; div.

arco; div.

arco

f

p

## *El Niño Come Naranjas*

C

24 C

Fl.

Ob. 1. solo; *molto espr.; 'Klezmer' style*

Cl. *mf* *f*

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I *mf* *mp* *p*

Vn. II *mf* *mp* *p*

Va. *mf* *mp* *p*

Vc. *mf* *mp* *p*

D. B. *mf* *mp* *p*

*El Niño Come Naranjas*

31      D

*Fl.*      *Ob.*      *Cl.*      *Bn.*      *Hn.*      *Tpt.*      *Perc. 1*      *Perc. 2*

*Vn. I*      *Vn. II*      *Va.*      *Vc.*      *D. B.*

Vibe; med. mallets  
(with cl.)  
med. fan  $\overbrace{3}$

*dolce*

*mp*

*mf*

*ped.*

*ped.*

*mp*

*mf*

*mp*

*mf*

*mp*

*mf*

*mf*

*mf*

*mf*

*non-trem.*

**E**  
*dolce*

38

Fl. < *p*  
 Ob.  
 Cl.  
 Bn.  
 Hn. senza sord.  
 Tpt. *dolce*  
*p* *mf*  
*sf p*  
*brassy* +

Perc. 1  
 Perc. 2

Vn. I <*pp*  
 Vn. II <*pp*  
 Va. <*dolce* (non-trem.)  
*dolce* (non-trem.) *mp*  
 Vc. > *mp*  
 D. B. *dolce*  
*mp*

*El Niño Come Naranjas*

F

47

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Tam Tam

L. V.

(damp)

B. Dr.

Perc. 2

pp

ff

pp

ffff

ppp

div.

Vn. I

non divisi

ff

Vn. II

non divisi

mf

ff

Va.

(h) mf

ff

Vc.

mp

ff

D. B.

mp

ff

*El Niño Come Naranjas*

50

**G** piccolo

Fl. dolce

Ob. p mf

Cl. 1. dolce p mf

Bn.

Hn.

Tpt.

Vibe; med. mallets

Perc. 1 mf

Perc. 2

Vn. I niente

Vn. II p mf

div.

Va. p mf

Vc. p mf

D. B. p mf

*El Niño Come Naranjas*

**H**

69

Picc.

Ob.

Cl.

Bn.

1. **p** **mp**

2. **mp**

Hn.

Tpt. *(a sigh)* **mf** **pp**

Perc. 1 **>**

Perc. 2 **Rd.**

Vn. I

Vn. II

Va. **p** **pp** **mp** **ppp**

Vc. **pp** **mp** **ppp**

D. B. **pp** **mp** **ppp**

78 I

Picc.

Ob.

Cl. 1. solo (w. vn.); *molto energico*  
(Vn. starts on ~~the~~ beat)

Bn.

Hn.

Tpt.

Perc. 1 with solo vn + cl.  
mf *glockenspiel* mf

Perc. 2

Vn. I 1st Vn. solo; *molto energico*  
mp *sfz* mf (solo) (gli altri)  
Vn. II ppp 1. solo mf (gli altri) pp  
Va. mf 1. solo >  
Vc. pizz. > mf  
D. B. mf

*El Niño Come Naranjas*

J 82

Fl. flute *f* *mf*

Ob. *f* *mf*

Cl. *f* *mf*

Bn. *f* *mf*

Hn. *fp* *sffz* *1.* *mf*

mon Mutes *flutter t.* *fp* *sffz* *f* *mf*

Tpt. *fp* *sffz* *f* *Vibe.;* *hrd mallets;* *med. fan* *mf*

Perc. 1 *flute (cue)* *f* *mf* *Red. sempre (do not clear)*

Perc. 2

Vn. I *tutti; div. a 4*

Vn. II *mp* *pp*

Va. *tutti; div. a 3*

Vc. *p* *mp* *tutti; div.*

D. B. *arco* *p* *mp*

*El Niño Come Naranjas*

87

Fl.

Ob.

Cl.

Bn.

Hn. a  
a 2

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

## *El Niño Come Naranjas*

*El Niño Come Naranjas*

96

Fl.

Ob.

Cl.

Bn.

Hn.

pt.

.1

wd. blk. *mp*

*closed open*

.2

*s. dr. > h. hat f mf*

triangle *mf*

*s. dr. f*

*lge. cym. h. hat pp mf*

wd. blk. *3*

*I*

*II*

*a.*

*c.*

B.

*El Niño Come Naranjas*

100

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

Ige. sus. cym.  
triangle  
2 agogos (cow bells)  
to vibe

(mf hat)  
*f*  
*mf*

sizzle cymb.  
s. dr.  
kick bass dr.

*El Niño Come Naranjas*

103 piccolo

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

ff  
dolce

f

ff

senza sord.

Vibe — med-fast fan

f

sizzle cymb.

*El Niño Come Naranjas*

107

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

ff

*triangle*

*s. dr.*

*kick bass dr.*

*mp*

*senza vibr.; glassy*

*mp*

*senza vibr.; glassy*

*mp*

## *El Niño Come Naranjas*

*El Niño Come Naranjas*

118

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*Don't over-accentuate; accents should suggest a counter-melody*

s. dr.

p      mf

— 3 —

mf

*El Niño Come Naranjas*

N

123

Picc.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*playful; lightly*

*mp <mf p <mf mp*

*playful; lightly*

*p mp*

*El Niño Come Naranjas*

129

The musical score consists of ten staves. From top to bottom, the instruments are: Flute (Fl.), Oboe (Ob.), Clarinet (Cl.), Bassoon (Bn.), Horn (Hn.), Trumpet (Tpt.), Percussion 1 (Perc. 1), Percussion 2 (Perc. 2), Violin I (Vn. I), Violin II (Vn. II), Cello (Vc.), and Double Bass (D. B.). The score is in common time. Measures 1 through 7 show each instrument playing eighth-note patterns. Measures 8 through 12 show the same pattern for Fl., Ob., Cl., Bn., Hn., Tpt., and Perc. 1. Measures 13 through 17 show the same pattern for Vn. I, Vn. II, and Vc. Measures 18 through 22 show the same pattern for D. B.

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*El Niño Come Naranjas*

O

135

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*dolce*

*mp*

*a2. dolce*

*mp*

*(light accents)*

*mf*

*Rcd. (don't clear!)*

*div.; senza vibr.; glassy*

*p*

*div.; senza vibr.; glassy*

*p*

*senza vibr.; glassy*

*pizz.*

*mp*

*pizz.*

*mf*

*El Niño Come Naranjas*

P

142

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

s. dr.

glock.

Perc. 2

p

Vn. I

Vn. II

Va.

Vc.

D. B.

playful

mp

<mf

p <mf mp

mp

<mf

p <mf mp

mf

mp

mf

mf

mf

mf

*El Niño Come Naranjas*

148

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

playful

pizz.

mf

p

mf

mp

p

mp

pizz.

mf

mp

mf

pizz.

mf

*El Niño Come Naranjas*

153

A musical score page showing ten staves of music. The top four staves (Flute, Oboe, Clarinet, Bassoon) have rests throughout. The fifth staff (Horn) has rests. The sixth staff (Trumpet) starts with rests and then plays a rhythmic pattern of eighth and sixteenth notes. The seventh and eighth staves (Percussion 1 and Percussion 2) show complex patterns of eighth and sixteenth notes with dynamic markings like *mf* and *p*. The bottom five staves (Violin I, Violin II, Viola, Cello, Double Bass) play eighth-note patterns. Measures 1 through 5 are identical; measures 6 through 10 show slight variations in the patterns.

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

*El Niño Come Naranjas*

**Q**

158

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt. *senza sord.* *mf*

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

5  
8

5  
8

5  
8

5  
8

5  
8

5  
8

5  
8

5  
8

5  
8

5  
8

*El Niño Come Naranjas*

Fl. 104

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.

Flute R

*mf*

*a 2.*

*mf*

*f*

*f*

Xylo

Glockenspiel

*pizz.*

*f*

*pizz.*

*f*

*pizz.*

*f*

*f*

*El Niño Come Naranjas*

Et Nunc Complacuit Vobis

Fl. 168 Ob. Cl. Bn. Hn. Tpt. Perc. 1 Perc. 2 Vn. I Vn. II Va. Vc. D. B.

The musical score consists of ten staves, each representing a different instrument or voice part. The instruments include Flute (Fl.), Oboe (Ob.), Clarinet (Cl.), Bassoon (Bn.), Horn (Hn.), Trumpet (Tpt.), Percussion 1 (Perc. 1), Percussion 2 (Perc. 2), Violin I (Vn. I), Violin II (Vn. II), Viola (Va.), Cello (Vc.), and Double Bass (D. B.). The score is set in a 5/8 time signature throughout. Dynamic markings such as *v.* (volume), ff (fortissimo), and ff (fississimo) are used to indicate the intensity of the music. The vocal part, "Et Nunc Complacuit Vobis," is written in a soprano-like vocal range across the top of the page. The instrumentation is varied, with woodwind, brass, and percussion sections contributing to the rich texture. The vocal line is integrated with the instrumental parts, creating a cohesive and powerful musical expression.

## *El Niño Come Naranjas*

Musical score for orchestra and piano, page 171. The score includes parts for Flute (Fl.), Oboe (Ob.), Clarinet (Cl.), Bassoon (Bn.), Horn (Hn.), Trumpet (Tpt.), Percussion 1 (Perc. 1), Percussion 2 (Perc. 2), Violin I (Vn. I), Violin II (Vn. II), Viola (Va.), Cello (Vc.), and Double Bass (D. B.). The score features complex rhythmic patterns and dynamic markings such as  $\text{ff}$  (fortissimo) and  $\text{v}$  (soft). Measure numbers 171 and 172 are indicated at the top left. Measure 171 ends with a repeat sign and begins again in measure 172. The time signature changes frequently between measures, including 5/8 and common time.

## *El Niño Come Naranjas*

174

Fl.

Ob.

Cl.

Bn.

Hn.

Tpt.

Perc. 1

Perc. 2

Vn. I

Vn. II

Va.

Vc.

D. B.